IT WAS EASY TO FIND, BUT IS IT THE RIGHT INFO? ASSESS:

AUTHORITY:

☐ Author: Who wrote the information? Is it signed by an author? What are that person’s credentials?

☐ Publisher: Who published the information? If it is a web site, is contact and organization information available? What can you learn from the domain: educational: .edu; commercial: .com; non-profit: .org; governmental: .gov?

☐ Citations: Is the work researched and are the ideas, facts and research supported with citations?

BIAS:

☐ Purpose: What is the purpose of the information? Is it to entertain? Inform? Advertise? Persuade?

☐ Audience: Who is the intended audience for the information?

☐ Evidence: Is the information supported by other information in the field? If a website, does it link to other credible sources of this information?

☐ Balance: Is the information balanced? Does it promote a particular perspective or agenda?

CURRENCY:

☐ Date: Is the information up-to-date?

☐ Updates: If a website, is the date of publication available? Is the web page updated regularly?

☐ Links: If a website, are the links to other information current? Do the links work?

RELEVANCE:

☐ Relevance: Is the information relevant to your topic? What is the central point or thesis?

☐ Focus: How does the thesis support, develop or refute your topic? How does it work with your other sources?

☐ Appropriateness: Is this information source appropriate for college academic work?