Institutional Commitment

Green River embraces its Mission, Vision, Core Themes, and Institutional Values, which includes student access and success, equity and inclusion, community engagement and a safe campus environment.

Mission
Ensure student success through comprehensive educational programs and support services responsive to our diverse communities.

Core Value for Equity and Inclusion
We encourage, foster respect for and respond equitably to diverse perspective and needs.

Website: http://libguides.greenriver.edu/immigration-refugee?

Institutional Policies and Practices Protecting Constituents

- **Confidentiality of Student Records Policy** – In accordance with the Family Educational Rights and Privacy Act (FERPA), GRC enforces guidelines concerning information about the student’s permanent educational record and governs the conditions of its disclosure. The College will not provide information contained in student records in response to inquiries unless the student has given consent to the College in writing. While the college may provide directory information, exceptions will be made if knowledge of the information is necessary to protect the health or safety of the student or other individuals or disclosure is required by law and court mandated. Any law enforcement agent in search of an individual or seeking institutional information should be directed to the Vice President of Student Affairs Office or Human Resources.

- **Equal Opportunity and Non-Discrimination Policy** – GRC supports its non-discrimination policy that protects individuals from discrimination and harassment regardless of their age, color, creed, religion, disability, marital status, veteran status, national origin, immigration status, race, sex, sexual orientation, gender identity, and gender expression not because it is required by law, but because it’s the right thing to do. We support and affirm our entire College community, especially those whose identities and communities are marginalized. GRC celebrates diversity, inclusion and equity, and holds these values at the heart of our College. GRC also affirms its commitment to rigorous academic debate and inquiry, and never should discrimination and harassment be confused for the former. We call on our College community to engage in civil, respectful conversation with one another and to model for our society what compassion should look like.

- **Student Code of Conduct** – GRC inspires all students to discover their potential and achieve their goals by providing relevant, equitable, and innovative learning opportunities and services. GRC students are both citizens and members of the College community. As citizens, students shall enjoy the same freedoms that other citizens enjoy. As members of the College community, they are subject to those responsibilities which accrue to them by virtue of this membership. Admission to GRC carries with it the expectation that students will conduct themselves as responsible members of the college community, that they will comply with established rules and regulations of the College, maintain high standards of honesty and integrity, and respect the rights, privileges and property of other members of the College community.

For any questions related to this document, please contact the Vice President of Student Affairs Office at (253) 288-3328 or via email at dcasey@greenriver.edu or dchang@greenriver.edu
الالتزام المؤسسي

كلية الكرين رفر تعهد بتعزيز الاحترام والاستجابة بصورة عادلة إلى نظرة واحتياجات متنوعة.

المهمة

ضمان نجاح الطلاب من خلال برامج تثقيفية شاملة وتوفير الخدمات المطلوبة من قبل مجتمعاتنا المتنوعة.

القيمة الأساسية للمساواة والإدماج

ومن أجل تعزيز الاحترام والاستجابة بصورة عادلة إلى نظرة واحتياجات متنوعة.

مواقع على الإنترنت

http://libguides.greenriver.edu/immigration-refugee

سياسات وممارسات حماية المقومات المؤسسية

ينبغي توجيه الطلبة للمجتمع المتبقي للمعلومات المتعلقة بسجلات الطلاب وفقًا للحقوق الأسرية التعليمية وقانون الخصوصية (FERPA).

الفوائد والتحديات

تؤكد الكلية أن لا تتوفر معلومات من قبل الطلاب في سجلات الطلاب، ويدعو الطلاب إلى اتخاذ القدرات اللازمة لحماية صحة وسلامة الطلاب أو غيرهم من الأفراد، وتطبيق الخطوات المناسبة.

توفر المعلومات

ملخص النص والتحقيقات

تناوب الفرص وتعزيز التمييز

تؤكد الكلية أن لا تتوفر معلومات من قبل الطلاب في سجلات الطلاب، ويدعو الطلاب إلى اتخاذ القدرات اللازمة لحماية صحة وسلامة الطلاب أو غيرهم من الأفراد، وتطبيق الخطوات المناسبة.

عند أي أسئلة تتعلق بهذه الوثيقة، يرجى الاتصال بـ:

dcasey@greenriver.edu أو dchang@greenriver.edu
Federal and State Regulations Impacting Students

**Federal Laws**
- **Family Educational Rights and Privacy Act (FERPA)**: This federal law protects the privacy of student records at educational institutions, including elementary and secondary schools, colleges and universities.
- **Plyler v. Doe**: In 1982, this Supreme Court ruling determined that a K-12 education is a fundamental and protected right and will be provided to all children in the United States, regardless of citizenship or residency status.
- **Brown v. Board of Education**: A federal law where the Supreme Court unanimously ruled that "separate but equal" public schools for African Americans and Caucasians were unconstitutional. The Brown case served as a catalyst for the modern civil rights movement, inspiring education reform everywhere and forming the legal means of challenging segregation in all areas of society.

**Federal Policies**
- **Deferred Action for Childhood Arrivals (DACA)**: A program established in 2012 by the Obama Administration that directed the Department of Homeland Security (DHS) to no longer deport certain undocumented youth who arrived in the United States as children. It is important to note that DACA is temporary and does not provide a path to permanent resident status or U.S. citizenship. Those who are accepted into DACA are issued a two-year permit, and at the end of the two years, may apply to renew their permit if he or she wishes to extend his or her stay in the country.
- **REAL Hope Act (WA DREAM Act)**: A Washington law determines whether students can be considered residents of Washington state. Students attending public colleges and universities to be eligible for resident student tuition rates. In 2014, the state’s financial aid law was amended so these students are eligible to be considered for need-based state aid (State Need Grant) if they are attending either public or participating private colleges in Washington (RCW 28B.92.101). For information on eligibility and the application process for State Need Grant, please visit [www.readysetgrad.org/wasfa](http://www.readysetgrad.org/wasfa).
- **Washington State Law Against Discrimination (RCW 49.60)**: A Washington state regulation that protects individuals from any form of discrimination based on any protected class, including discrimination on the basis of sexual orientation and gender identity.

**WA State Regulations**
- **Plyler v. Doe**: In 1982, this Supreme Court ruling determined that a K-12 education is a fundamental and protected right and will be provided to all children in the United States, regardless of citizenship or residency status.
- **Brown v. Board of Education**: A federal law where the Supreme Court unanimously ruled that "separate but equal" public schools for African Americans and Caucasians were unconstitutional. The Brown case served as a catalyst for the modern civil rights movement, inspiring education reform everywhere and forming the legal means of challenging segregation in all areas of society.

**Institutional Resources**
- **Career and Advising**
  - Phone: (253) 833-9111 ext. 2641
- **Counseling Services**
  - Phone: (253) 833-9111 ext. 2460
- **Disability Support Services**
  - Phone: (253) 833-9111 ext. 2631
- **Enrollment Services and Registrar (Records)**
  - Phone: (253) 833-9111 ext. 2500
- **Office for Diversity, Equity and Inclusion**
  - Phone: (253) 833-9111 ext. 2803
- **Financial Aid**
  - Phone: (253) 833-9111 ext. 2449
- **Safety and Transportation**
  - Phone: (253) 833-9111 ext.. 3350
- **Completion Center**
  - Phone: (253) 833-9111 ext. 2560
- **Student Government and Student Clubs**
  - Phone: (253) 833-9111 ext. 2410
- **TRIO**
  - Phone: (253) 833-9111 ext. 2655
- **Workforce Education**
  - Phone: (253) 833-9111 ext. 2211

**Local Resources**
- **City of Seattle - Office of Immigrant and Refugee Affairs**: [http://www.seattle.gov/iandraffairs/](http://www.seattle.gov/iandraffairs/)
- **Northwest Immigrant Rights Project**: [https://www.nwirp.org](https://www.nwirp.org)
- **Legal Foundation**: [https://legalfoundation.org/](https://legalfoundation.org/)
- **Refugee Women’s Alliance**: [https://www.rewa.org/](https://www.rewa.org/)
- **Muslim Advocates**: [https://www.muslimadvocates.org/](https://www.muslimadvocates.org/)
- **Gay City Seattle’s LGBTQ Center**: [https://www.gaycity.org/](https://www.gaycity.org/)
- **ACLU**: [https://www.aclu-wa.org/](https://www.aclu-wa.org/)

* www.dreamactivist.org
* Dream Act Portal: [www.dreamact.info](http://www.dreamact.info)
* DreamActivist: [www.dreamactivist.org](http://www.dreamactivist.org)
* National Immigration Law Center: [www.nilc.org](http://www.nilc.org)
* Pew Hispanic Center: [www.pewhispanic.org](http://www.pewhispanic.org)
* Citizenship and Immigration Services: [www.USCIS.gov](http://www.USCIS.gov)

To receive this information in an alternate format, please contact Disability Support Services at (253) 833-9111, ext. 2631; TTY (253) 288-3539.

(*253) 833-8111 ext. 2631; (253) 288-3539.

[www.kcba.org/pbs/](http://www.kcba.org/pbs/)
[http://www.uscis.gov](http://www.uscis.gov)

*Phone: (253) 833-9111 ext. 2631; TTY (253) 288-3539.*

نعتذر عن أي أسئلة تتعلق بهذه الوثيقة، يرجى الاتصال نائب رئيس مكتب شؤون الطلاب في Office of Immigrant and Refugee Affairs at (253) 833-9111 ext. 3359; TTY (253) 288-3539.
اللوائح الفدرالية والعناصر بولاية واشنطن المؤثرة على الطلاب

قانون اتحادي حيث قسم المحكمة العليا بال裁判 "迷你 كثر كثر البخي" المدارس الحكومية للأمريكيين الأفارقة والقوقازيين غير دستوري. خدمة قضية براون كمحفز لحركة الحقوق المدنية الحديثة، والعمل لإصلاح التعليم في كل مكان وتشكل الوسائل القانونية التي تنظف في الأصل في جميع مجالات المجتمع.

اللوائح الفدرالية والخاصية بولاية واشنطن المؤثرة على الطلاب

، تم تعديل قانون المساعدات المالية للدولة حتى 

نة. خدم قضية براون كمحفز لحركة الحقوق المدنية الحديثة، والملهم لإصلاح التعليم المهم أن نلاحظ أن

اص أو المشاركة في واشنطن

العمل المؤجل للقادمين الطفولة

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